MAPPING COMMUNITY SUPPORTS

Purpose: Identifying physical and social assets in the community, including organizations and individuals, will allow you to draw on these supports as you encounter challenges and barriers with your SFG.

Your Community:

What do you define as your community?
(e.g. My community is the neighbourhood of _____, or county of_____, or town of _____.)

Now it's time to think about what physical and social assets exist in your community. Brainstorm as many as possible under each category below. There are no wrong answers!

Think about your organization network. Name existing and potential **people or programs** that are directly connected to the garden
(e.g. clubs, garden committee, existing volunteers, participants, stakeholders)

Think about your physical surroundings. Name existing **businesses or organizations** in your community that may be able to offer resources or other supports.
(e.g. farmers' markets, food banks, recreation facilities, locally-owned businesses)

Think about the people that make up your community. Name existing or potential **social connects** that are in your community.
(e.g. neighbours, faith-based groups, service clubs, community groups, garden clubs)

What You Need to Succeed:

Thinking about your goal, what tools and resources do you need to succeed? Check all that apply.

☐ Physical resources *(e.g. soil, containers, water supply)*   ☐ Funding

☐ Gardening expertise   ☐ Curriculum connections

☐ People power for upkeep and maintenance   ☐ People power for planning

☐ Other:

Of the tools and resources that you selected above, choose three and write one into each section below. Now look at the assets listed on the previous page. Can any of the named assets help you obtain the tools identified? Write any relevant assets below each tool.

Tool or Resource Needed:	Tool or Resource Needed:	Tool or Resource Needed:
Assets to Draw From:	Assets to Draw From:	Assets to Draw From:

What pieces are still missing, if any?